



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Jaysingpur College, Jaysingpur
• Name of the Head of the institution	Prof. (Dr.) Mrs. M. V. Kale
• Designation	Ag. Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02322226481
• Mobile no	9730009918
• Registered e-mail	jspcollegejsp@gmail.com
• Alternate e-mail	manishavkale@gmail.com
• Address	Shirol-Wadi Road
• City/Town	Jaysingpur
• State/UT	Maharashtra
• Pin Code	416101
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Prof. (Dr.) Tushar G. Ghatage				
• Phone No.	7722036399				
• Alternate phone No.	02322226481				
• Mobile	9096749973				
• IQAC e-mail address	iqacjspcollege@gmail.com				
• Alternate Email address	tgghatage@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2021/02/AQAR-2019-20_13.02.2021.pdf">http://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2021/02/AQAR-2019-20_13.02.2021.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/ACADEMIC-CALENDAR_2020-21.pdf">https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/ACADEMIC-CALENDAR_2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.24	2021	03/11/2021	02/11/2026
<b>6.Date of Establishment of IQAC</b>			04/02/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Dr. P. P. Chikode	Travel Grant	UGC	2020-2021	80824	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>03</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
It is decided to shift college canteen to new building and use it as learning resource.	
During current pandemic situation it was necessary to deliver education to each and every student in rural and urban areas. it was decided to deliver the lectures through various online mode such as zoom, Google meet, web-ex meet, teach-mint, Google classroom, YouTube etc.	
For exchange of knowledge and interaction IQAC has organised twelve webinars for teachers and students from all faculties	
For the use of non-conventional energy sources and to curtail the electricity expenses of the college, IQAC has suggested and Institute has successfully installed 60Kw solar power plant with the help of Local Committee.	
For the third cycle accreditation IQAC has timely submitted SSR report to NAAC Bangalore and successfully accredited at 'A' grade with CGPA 3.24	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes				
Shifting and Expansion of old College canteen	The new college canteen with larger dimensions has been constructed and we are using it as a learning resource centre				
Use of non-conventional energy sources to curtail the electricity expenses of college	For the use of non-conventional energy sources and to curtail the electricity expenses of the Institute, IQAC has suggested and Institute has successfully installed 60Kw solar power plant with the help of Local Committee. The electricity expenses of institute has been reduced up-to 70%				
To organise various webinars for teachers and students	Twelve National level webinars from various subjects has been successfully organised with huge response.				
To strengthen the research activities among students and teachers	IQAC with joint association with college Research Advisory Committee(RAC) has sanctioned eight Minor Research Projects to college faculties for current academic year				
Preparation and Timely submission of SSR	IQAC has prepared and Timely submitted SSR to NAAC Bangalore for Third Cycle Accreditation. Our Institute has received 'A' Grade with CGPA 3.24				
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>25/03/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee	25/03/2022
Name	Date of meeting(s)				
College Development Committee	25/03/2022				
<b>14. Whether institutional data submitted to AISHE</b>					

Year	Date of Submission
2020-2021	21/02/2022

**15.Multidisciplinary / interdisciplinary****16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1	351
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	2720
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	812
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	838
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	32
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	45
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	85.6059
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	186
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jaysingpur College, Jaysingpur is affiliated to Shivaji University, Kolhapur. Institute effectively implements the CBCS curriculum pattern for UG and PG programs prescribed by the university. To inculcate the values and to develop student's skill, college conducts various certificate courses through 'Karmaveer Kaushalya Kendra'.

Effective and well planned curriculum is delivered to enhance the student's subject knowledge through a well established DST-FIST lab, soil and water testing lab, biodiversity museum, butterfly garden, medicinal plants museum, well structured and ICT enabled classroom and computer labs. To develop aesthetic values college has established Poet's corner, and Readers platform for active learning. The college campus, canteen, wallpaper platform, semi-digital central library, departmental libraries are developed as learning resources and the review of curriculum implementation is taken through different committees.

IQAC prepares master academic calendar for effective implementation of curriculum including curricular, co-curricular, extra-curricular activities, internal examination, diagnostic test etc. IQAC monitors teaching-learning outputs with the help of the Principal's periodical meetings, departmental meetings, teacher's diary and reports of syllabus completion.

The departments ensure effective curriculum delivery through the use of ICT, GD, participative learning, quiz, field visit, guest lectures, workshop, seminars, webinars and enrich subject knowledge by attending FDP, Orientation and Refresher courses.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/1.1.1_Attachment-Final.pdf">https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/1.1.1_Attachment-Final.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC formulates academic calendar of the college considering admission procedure, Principal's address, formation of academic committees, curricular, co-curricular, extra-curricular activities, internal examination, diagnostic tests, cultural and sports activities, study tours, NSS, NCC programs, field visits, various competitions, cultural events, alumni meets, parent meets etc.

IQAC with the support of CDC, formulates procedure of admission following the university guidelines about dates, eligibility and reservation for seats. The adherence to academic calendar is thoroughly reviewed by the Principal and IQAC with conveners of the committees. The implementation of Principal's address, diagnostic tests, remedial coaching, student adoption program, CIE, departmental and committee periodical meetings, wallpaper, poster presentation is monitored by IQAC and the Principal.

The review of different statutory committees is timely taken by IQAC. The statutory committees and departments are said to report on the various activities conducted throughout the academic year. IQAC assists departments for organizing seminars, workshops and webinars. At the entry level diagnostic tests are conducted for students and remedial program is planed if necessary. Guidelines, schedule and norms of the university are strictly followed for Internal and university examinations. The planning and timely implementation of CIE, assessment and redressal of examination, grievances are reviewed by the Principal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/1.1.2-attachment-update03.pdf">https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/1.1.2-attachment-update03.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**A. All of the above**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG**



**programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

33

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

**of students during the year**

330

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The prescribed curriculum exerts various cross-cutting issues like human values, gender sensitivity and environment. The curriculum of language and humanities inculcate human values through literary works of eminent writers. College runs a compulsory paper of Environmental studies to inculcate the environmental sensitivity among the students.

With the implementation of university curriculum, college has designed many value based courses like Gandhian thoughts, Indian Constitution Rights and Duties, Women Health and Hygiene, Human rights and their protection, personality development, etc. to transfer constitutional values, gender sensitivity, environmental sensitivity. These courses support action plans and social activities. In the Covid pandemic period students have participated in awareness programs conducted by NCC and NSS.

Environment and Sustainability.

- Vehicles are strictly prohibited under 'No Vehicle Zone' in the campus.
- Campus is free from use of plastic carry bags.

Gender Equality:

- College has Sachetana Mandal, Women Empowerment Cell, Anti-Ragging Cell, Anti-Sexual Harassment and Grievance Redresses Cell.

Human Values:

- The institute offers value added courses to all the students

in the college.

#### Professional Ethics:

- College provides certificate courses in personality development.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

55

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### 1.3.3 - Number of students undertaking project work/field work/ internships

1262

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.jaysingpurcollege.edu.in/igac/feedback-atr/#">https://www.jaysingpurcollege.edu.in/igac/feedback-atr/#</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.jaysingpurcollege.edu.in/igac/feedback-atr/#">https://www.jaysingpurcollege.edu.in/igac/feedback-atr/#</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

2720

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1493

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to the diversity in educational background of students, it is prerequisite to figure out the varied intellectual needs of the students and to classify them as slow learners and advanced learners at entry level. Further, they are identified with the help diagnostic tests.

**Programmes for slow learners:** The faculty provides special guidance through counseling for slow learners and finds their learning impairment. A well designed system of student's adoption scheme is implemented. The Remedial coaching is arranged according to the respective subject. Motivational lectures are organized for the students. E-library, audio library, YouTube, Question bank, video lectures etc. are made available which help them to understand and remember effectively. Tests, Tutorials and Home assignment are organized frequently to boost their knowledge acquiring capacity and holistic development of students.

**Programmes for Advanced Learners:** The institution organizes group discussion, seminars/workshop, and debates etc. to provide them intellectual platform. The lectures on the SET/NET/GATE guidance,

Entrepreneurship Development program etc. are organised to broaden their capacities. Students are stimulated to participate in Science and Commerce Talent Search Competition, Statistical Quiz Competition, Departmental Quiz Competition, College, intercollegiate, state level elocution, essay, debate, poster competition, etc. College also provides Departmental library for advanced learners.

File Description	Documents
Paste link for additional information	<a href="https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/2.1.2-Additional-Information-Final.pdf">https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/2.1.2-Additional-Information-Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2720	32

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student centric methods in teaching and learning process such as Research Based Learning (RBL), Project Based Learning (PBL), participatory learning, group discussion/debating, and learning by doing.

**Experiential learning:** The Botany department imparts hands-on-training in Nursery technique, Tissue culture while Zoology department imparts Sericulture. The departments organize Industrial visits, Field and Research projects, Internship opportunities etc. Analytical instrumentation course is experience based short term course. The Science faculty and B. Vocational Automobile and Printing practice experimental learning is a part of curriculum.

**Participative Learning:** The students actively participate in various

activities to develop soft and communication skills. College conducts activities like Seminars, Group discussions, Guest lectures, debates. Also, Arts departments organize Elocution, Essay, Poster and quiz competitions. Food Science students are learning through Learn and Earn method by organizing Food Festivals.

**Problem Solving Method:** The departments like Mathematics, Statistics, Physics, Chemistry, Economics, Commerce and Psychology are using this method effectively for enhancing the learning experiences of the students. Field projects are undertaken by departments like Geography, Chemistry, Botany, Zoology and Commerce. The Case studies are assigned by Department of Economics

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/2.3.1-Student-Centric-Methods-Link.pdf">https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/2.3.1-Student-Centric-Methods-Link.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College is always ardent to enhance the teaching-learning process by using ICT tools effectively in teaching such as PPT's, LCD's, E-Books, and smart boards. The college is enriched with ICT facilities having 186 computers with internet, 5 Wi-Fi areas in college campus with capacity of 200 mbps internet bandwidth, two Computer laboratories, 19 ICT classrooms, smart boards, two Cybernetics. E-library, Language lab, Audio Library and access to N-LIST, INFLIBNET and OPEC are made available for faculties and students to get free access of books. The college has established E-learning centre where students access E-books, YouTube lectures, Power Point Presentations and other E-materials. The faculty uses various platforms like YouTube, Google Meet, Zoom, Teachmint, Google Classroom, Kahoot, Whatsapp, Facebook live, etc. The faculties use PPT's, LCD's, E-books/e journals and other advance instruments for effectual teaching process. College has developed its own YouTube channel for teachers and students to gain academic excellence. The faculties have developed their YouTube channel, Educational Blogs for innovative teaching, repetitive learning and to provide study materials to the respective students. The IQAC has organized many workshops and seminars through online mode. College has developed 'Anekant Question Bank and Project Bank' of all subjects

collectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22



File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

419

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The efficient learning depends on CIE and monitoring. Therefore, CIE is used as a key to upgrade student's knowledge. Internal examination marks are submitted through Online Portal of the University. Grievances of the students are addressed in stipulated time by the college examination committee in co-ordination with the university. The Exam committee adheres and strictly follows the schedule of internal examination planned in college academic calendar and communicated with the students through College website, and notice board. Minimum two unit tests/assignments are conducted in each semester. The results of all internal examinations are declared within time and record is maintained at respective department. Students are encouraged to discuss their doubts and grievances are heard by the internal evaluation committee. The college appoints the Internal Squad to prevent malpractices and students can put their examination related queries in front of Examination committee. The assessment process is valid, fair, flexible, practicable and impartial for all students and given an

opportunity to reappear for internal examination. The IQAC monitors the whole process of CIE. The grievances are heard by the Exam committee, Principal and at University level. The copy cases are kept before exam grievance committee and action is taken through proper channel.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As the student's academic progress is the central part of education system, an efforts are taken to bring transparency in all the examination related activities. The malpractices during the examination are reported by the supervisor through senior supervisor to the examination department. The examination details are made available on the college website and notice board. All exams are conducted under the strict vigilance of Internal/External supervisor and Internal/External Squad to prevent malpractices. The grievances regarding internal practical examinations are resolved immediately by the HoD's. If the grievances are not resolved, it is put forth in front of the examination committee and the action is taken in stipulated time. College is efficient and time bound about sending grievances within time to University for redressal through Students Grievances Portal and takes follow-up continually. During COVID-19 pandemic, the assessment methods have been changed to the online mode. The departments have conducted assessment using Google Forms and Google classroom. The institute had hired "Shrinandan Software and Service" to conduct the exams through online mode. If there are any grievances, the institute conducts re-exam for students who face genuine technical difficulties such as login or network issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The goals, vision and mission of the institute adheres POs and Cos offered by the University. The POs and COs encompass the objectives of the university programmes and courses are mentioned in the syllabi which are displayed on the University and College website.

- The POs and COs or objectives of the self-designed courses are displayed on the College website, Departmental Notice Board and Library.
- The Principal directs the students about POs and COs in Principal Address.
- The POs and COs are also discussed in the class with the students and make them aware about the correlation between POs and COs with question paper format.
- Students are encouraged to visit the library to read the curriculum, PSOs and COs.
- All the teachers make students acquaint with the PSOs and COs with the students at the beginning of academic year and then they start their syllabus for the respective semester.
- The Departmental/CDC/Faculty Meeting from each department prepares POs and COs considering the learning objectives recommended by the University.

The IQAC cell of the college motivates and supports every department to conduct revised syllabus workshops proposed by the university.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the institution at different such as Affirmative (evaluated through written exams) and Psychomotor (evaluated through practical exams, projects, field study and case study). The course outcomes are measured according to the performance of the student's internal evaluations and external evaluations. Direct attainment of POs and COs are based on the attainment of levels of with COs and POs. Indirect attainment is

based on Course Alumni, Placements and the success of the students in the various competitive exams. Employer Survey is done in the industry which offers employment to the students of our institute.

The final POs and COs attainment values are computed:

The Attainment of Course at PG level:

Attainment of Course = 80% (Attainment level in university examination) + 20% (Attainment level in internal examination)

Attainment of Course at UG level:

Attainment of Course = 80% (Attainment level in university examination) + 20% (Attainment level in internal examination)

The attainment levels are defined as follows:

Level 1: 40% of students scored more than subject average.

Level 2: 60% of students scored more than subject average.

Level 3: 80 % of students scored more than subject average.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

766

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/2.6.3-Additional-information.pdf">https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/2.6.3-Additional-information.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/Student-Satisfaction-Survey-SSS-Report-2020-21.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

#### 1.1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.jaysingpurcollege.edu.in/research/minor-research-projects/ongoing-projects/">https://www.jaysingpurcollege.edu.in/research/minor-research-projects/ongoing-projects/</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ideas change the world, but it requires inspiration, incubation, mental and knowledge support, which are irrespective of education, age, caste, creed, or gender. Therefore, we have designed an Innovation and Incubation Centre (IIC) along with a R&D laboratory.

Institute appeals to the students for ideas which are followed by brainstorming sessions and informal discussions to, 'ignite the brains and activate the hands'. The students are continuously pursued to come with their ideas. The IIC provides a mentor to work on the innovative ideas. The selected ideas are further supported by incubation. The ideas are given technical support along with business knowledge. Institute motivates the students to do research along with academic work. Teachers take brainstorming sessions; as a result, students come with desire to undertake projects. In IIC the required knowledge is transferred and ideas are shaped. Further, the ideas are practically implemented under the supervision of mentors.

The scalability of the implemented idea is checked for a further startup. As a result of this ecosystem, few students have started their startup businesses. A team of teachers helps the students/faculty to incubate their ideas. The IIC is presently working on several ideas at different stages like innovation, incubation, startups.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/asiic/">https://www.jaysingpurcollege.edu.in/asiic/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	<a href="https://www.jaysingpurcollege.edu.in/research/guides/">https://www.jaysingpurcollege.edu.in/research/guides/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The development of an enlightened and humane society is the constitutional duty of HEIs. Therefore we have developed a well-



designed policy for extension activities. The policy has three arms of action viz environmental awareness, health awareness and social responsibility. It helps to empower Society as well as inculcates emotional intelligence among the students.

#### Environmental Awareness:

Under the government schemes such as 'Swachh Bharat' 'Mazi Vasundhara', 'Green oath', college has organized various awareness programs, tree plantations, sanitation campaigns to generate environmental and sanitation awareness among the students and society. The environmental-related projects are undertaken by all second-year students. The college campus is made plastic-free.

#### Health Awareness:

The college organized and participated in various health awareness practices during the covid pandemic. Measure activities under these were, running Shivar Covid center in collaboration with an NGO, health awareness campaign in nearby villages and online lectures. In collaboration with primary health center, Institute organized different activities such as pulse polio vaccination.

#### Social Extension:

Man is a social animal, lives in a group and helps others in disasters, pandemics and other crises. The NSS organize blood donation awareness campaign. Socio-political lectures were organized. Institute also organized swimming coaching for women under gender promotion.

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/activities/nss/">https://www.jaysingpurcollege.edu.in/activities/nss/</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

862

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has augmented its infrastructure systematically and continuously and has infrastructural facilities like adequate classrooms, laboratories, computing equipments, conference hall, seminar halls and reading room. The college has excellent and

sufficient number of classrooms, to ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting certificate courses, examinations, mentoring sessions, competitions, training programs and competitive examination center. The gardens are converted into learning center with butterfly garden, medicinal plant museum, biodiversity park, sericulture unit and vermi-composting demo unit,. We have Canteen as a learning resource, Amphitheater, where students self-learning occurs through reader's platform, poet's corner and open group discussions.

The college has spacious and well-ventilated library with a collection of 55773 books, e-books, e-journals through N-LIST and 65 periodicals along with digital database and 302 CD's/Videos. Library is having 13 computers. The reading hall has a capacity for 150 users.

A state of art DST-FIST instrumentation lab is our pride which serves many colleges and universities with subsidized testing facilities. All the departments have computing facilities with the latest software providing computation facilities to student and teacher researchers.

College has established government recognized Soil and Water Testing Lab which provides training to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Gymkhana provides excellent infrastructure and sufficient sports facilities. A 400 meter track, ground for all major team games and individual events are available. Fully equipped Gymnasium with synthetic badminton court, yoga and zumba hall are available with facility for carom, chess and table- tennis court. Single bar, double bars, weighing machine, power lifting, and weight lifting sets, recumbent exercise bicycles, multipurpose bench, multi station exercise machine and dumbbell set, etc are also available. The indoor stadium and olympic size swimming tank are built through UGC grant. The students are subsidized and the college players are allowed to use all the facilities in the gym, swimming tank and

court at free of cost.

In Gym archery set are made available. All required materials for major team games and individual events are available.

The institution has constructed auditorium and recreation hall in the name of Dr. Bhardi where annual cultural festival, lectures with many cultural functions are organized. An open air amphitheater provides as a platform to perform street plays and poets corner. A conference hall with recording studio is available. College runs add-on courses and a part time music teacher have been appointed. All required instruments are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.27952

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and through Purna Library Management Software, it is partially automated. This Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. Facilities like database backup and book bank facilities for the college libraries are made available.

The library has 09 computers with 10 Mbps leased line, Wi-Fi and Power backup facilities. Library has collection of 55773 books (Senior College 54578 + Senior Book Bank 975 + Competitive Exam 220).

Library has 302 CD/DVD and 65 periodicals. Along with all stakeholders Library also serves to the outsider users through Library for Society Scheme. The central library has sections like; book stacking, periodicals, reference, reprography, technical processing, circulation, and digital library. Central library has reading hall with capacity of around 150+ users. All the books have been classified with the Colon Classification System. OPAC and Web OPAC facility is made available. The central library has the membership of INFLIBNET N-LIST programme. The N-list provides access 3828 e-Journals to and back files from last 10 year and 80409 e-Books. The library has an independent aneroid application having JCU Digital Library <https://jcjdigitalibrary.in/>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3.23898**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**1.69**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

College is very keen in upgrading the IT facility, internet connection and Wi-Fi areas. The college has recently upgraded the internet connection bandwidth from 10 Mbps to 200 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, LCD projectors, Photocopy machines for Reprography, online admission process, dynamic website, and various softwares. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, N-LIST, SWAYAM and other online courses, CD's, Video lectures are exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

186

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)



#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.23129

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-defined plan and procedure for maintenance and utilization of physical, academic, and support facilities like laboratory, garden, sports facilities, hostels, classrooms, and canteen. The college has been established in nearly 25 acres of area and the facilities in the college need keen and regular maintenance of laboratories, library, sports complex, computers, and computer labs, classrooms, verandas, hostels, gardens and toilet blocks. The various agencies are fixed through an annual maintenance contract to look after the work. To look after the maintenance, the college has developed three tier systems, College has College Development Committee, which periodically monitors and hears grievances from different stakeholders about the maintenance and cleanliness.

The different agencies or persons are fixed for garden maintenance, housekeeping, electrical and plumbing maintenance, furniture and building maintenance computer hardware maintenance are tabulated as below. The annual maintenance contract is signed by concerned agencies and renewed from time to time. The Physical Director and Gymkhana committee take care of the maintenance of sports facilities while the sports complex (Indoor Stadium) and swimming pool is maintained by separate agencies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1481

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.jaysingpurcollege.edu.in/academic/karmveer-koushalya/skill-based-certificate-courses/">https://www.jaysingpurcollege.edu.in/academic/karmveer-koushalya/skill-based-certificate-courses/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### **5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

755

##### **5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

755

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

70

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

183

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college Student Council is constituted as per the rules and regulations laid down by Shivaji University, Kolhapur. The member of the student council actively participates in academic and

administrative development activities of the college. The members of student council conduct various co-curricular and extra-curricular activities under the guidance of the respective committee Chairmen and staff in-charge.

The participatory mechanism facilitates the student's representation in academic and administrative committees. NSS camp planning and execution can be the best example of student's involvement in our college. Simultaneously, NCC unit is one more model of student's representation in our college where so much productive work can be done in the disciplined programmes. NSS and NCC students along with student representatives govern the discipline in the college. A student representative is an integral part of IQAC and their views and suggestions are duly considered in assuring quality enhancement of the college. The Anti-Ragging Cell has student representative to restrict ragging and to maintain cooperation among the students. Girl representative is included in prevention of sexual harassment committee so if such cases are occurred it can be redressed in time. Canteen committee is functioning with student representatives to ensure quality service with minimum rates.

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/wp-content/uploads/2021/03/College-Committees-2020-21.pdf">https://www.jaysingpurcollege.edu.in/wp-content/uploads/2021/03/College-Committees-2020-21.pdf</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has registered alumni association under the Society Registration Act 1860/21 (Registration No. Kolhapur 23/2020 dated 06/07/2020).

The objectives of the Association are:

- To plan and organize successful reunions
- Involvement of alumni in student development through participation in academic activities
- fundraising activities for development of the college
- to promote best practices in different areas of social life for the benefit of society

The Alumni Association has contributed in the development / creation of certain facilities, curricular support through occasional interactions with students, Principal, staff members and the management. The alumni of the college are holding positions of public importance contributing immensely for the development of the college through their guidance support and by creating placement opportunities. The Alumni members register their online feedback on curriculum through college website. The alumni of college helped in organisation of residential NSS camps in their villages.

Many past students visit the college on one or the other occasions. They contribute to the development of college in terms of cash, kind or knowledge. Alumni Association has been extending their financial support in the development of infrastructure facilities of the institution. Some of the association members have donated Rs.

6,00,000/- .

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/students/alumni-association/">https://www.jaysingpurcollege.edu.in/students/alumni-association/</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)      A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Vision:

To construct the enlightened humane society through meaningful, value-based and quality education.

##### Mission

- To create and disseminate the knowledge amongst the students and society through continuous efforts by teaching, learning and research practices.
- To inculcate the national values of socialism, secularism, scientific attitude and democracy so as to build a society striving for social and economic justice.
- To enhance the employability of the students through use of ICT and various programs of personality development.
- To inculcate emotional intelligence, intellectual competence and creative abilities among the students.

Vision and mission of the institute are well in tune with the objectives of higher education reflected through the following programmes and activities:



- The college imparts education to all classes of society, as well as to promote research and provides financial assistance to the faculty to attend national, international seminars, workshops and conferences.
- Career and personality development of students through competitive examination guidance, virtual learning centre, and soft-skills development program, activities (NSS, NCC).
- Promotes Earn and Learn Scheme to empower the students and to make them globally competent, the college facilitates the self-financing courses at UG level (BCA, BCS, B. Voc., and Karmaveer Koushalya Kendra).

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/iqac/vision-and-mission/">https://www.jaysingpurcollege.edu.in/iqac/vision-and-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

#### Case study: Preparation and submission of AQAR/SSR

IQAC consist of Head of the institution as a Chairperson, member from the management, office superintendent, senior administrative officer, two nominee from students, two nominee from alumni, two nominees from employers, nominee from parent, senior teacher as the coordinator of the IQAC and seven teachers which are conveners of seven criterions.

Each year, for the purpose of submission of the AQAR/SSR, initially IQAC arranges meeting with all IQAC members. In meeting, coordinator of the IQAC gives guidelines to conveners of each criterion. Then requirements of data for AQAR/SSR are sent to each head of the department through e-mail by conveners. All HoDs' collect data with the help of faculties in the department and revert to conveners. Similarly required data related to office, library and sports activity is obtained from office superintendent, librarian and physical director. After collection of data, all conveners prepare AQAR/SSR of their corresponding criterion and it is forwarded to coordinator of the IQAC for further suggestions. After following suggestions, all conveners again send AQAR/SSR to the coordinator.

The coordinator finalizes AQAR/SSR after meetings with management and staff members. Meeting of all IQAC members is arranged and finally AQAR/SSR is submitted.

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/wp-content/uploads/2021/03/College-Committees-2020-21.pdf">https://www.jaysingpurcollege.edu.in/wp-content/uploads/2021/03/College-Committees-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Perspective Plan

- To introduce new UG, PG and research programs.
- To introduce career oriented courses, value added courses, diploma courses, skill based education
- To make improvement in infrastructure facilities like construction of more class rooms and laboratories
- To acceleration of e-resources strategies in TLP and to adopt and use the online learning methods

### Case study: Digitization in Administration and Academics

1. Administration: As we are running partial Management Information System(MIS), most of the administrative work is circulated through paper media. We have been using e-medias like SMS, whatsapp and Emails for information exchange. LAN and fiber optics system is used for internal and external information sharing. Tally and "Administration software" are used for financial matters. UGC and DST funds are utilized through PFMS.
2. Academic: All the examination forms are filled at the facility centre by using ICT facilities. Exam hall tickets are downloaded and forwarded to the students before the exam schedules. Secured remote paper delivery system is adopted by Institute for examination. After the evaluation of answer sheets, the marks of the students are sent to the university through University portal. Students take advantage of library facility like OPAC, INFLIBNET, Techno-Arv, Shodhganga, N-LIST

program.

3. The college has YouTube channel

<https://www.youtube.com/channel/UCvgbZfGF5Rk4HXGdLW0uguQ/videos>

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/6.2.1-Strategic-Plan-and-deployment.pdf">https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/6.2.1-Strategic-Plan-and-deployment.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Description of Organogram

- At Sanstha level college is governed by Governing Council, Local Committee and College Development Committee.
- At the college level, the Principal and IQAC is the apex of organogram.
- The administrative setup consists of the Principal followed by the Vice-principals, faculty in charges, office superintendent, Head clerk, Junior Clerks, Assistants, and Attendants.
- The organization of departments includes Head of Departments, Professors, Associate Professors, Assistant Professors, Librarian and a Physical Director.
- The formal organizational structure of the library staff includes the Librarian, Library Clerk, and Library Assistant.
- Organization structure of the Department of Physical Education and Sports includes a Director of Physical Education and the Attendant.

File Description	Documents
Paste link for additional information	<a href="https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/8-Additional-Information.pdf">https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/8-Additional-Information.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.jaysingpurcollege.edu.in/wp-content/uploads/2022/03/Organogram.jpg">https://www.jaysingpurcollege.edu.in/wp-content/uploads/2022/03/Organogram.jpg</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

### FOR TEACHING AND NON-TEACHING STAFF

- Principal provides undertaking to college teaching and non-teaching staff to avail financial facilities from Anekant nagari sahakari patsanstha, Jaysingpur, located in college campus
- Study Leave: For Research work, Faculty Improvement Programs etc.
- Duty Leave: For Participation of teachers in Seminars, Conferences, and Workshops
- Employee Provident Fund Scheme for teaching and non-teaching staff
- Seed Money: Financial assistance for teachers research

### projects

- **Residential Quarters:** The College has provided residential quarters for Principal and for some of the non-teaching staff in the campus.
- **Medical Reimbursement:** The teaching and non-teaching staff receives the medical expenses incurred from the state government. Such proposals are forwarded through the college.
- **Uniform for non-teaching staff**
- **Compensation fund provided to employees for savior injury, disease or accidental death etc.**
- **Gymnasium, Sports, Yoga facilities, swimming tank facility are available for the teaching and the non-teaching staffs at free of cost.**
- **Felicitation of Staff for their achievements and valuable contributions**
- **Health centre and health check up facility**

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/6.3.1-final-.pdf">https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/6.3.1-final-.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Based Appraisal System (PBAS)

following UGC regulations, 2010. The college follows the guidelines of UGC regulation, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. Every academic year, IQAC encourages faculties to fill up the Annual Self Appraisal Report (ASAR) for academic enrichment. The faculty performance is assessed by the HODs, IQAC Co-ordinator, and the Principal on the basis of ASAR and students' feedback and necessary action is taken for the improvement.

The teachers' performance appraisal forms consist of:

- Teaching, Learning, and Evaluation Related Activities
- Professional Development, Co-curricular and Extension activities
- Research and Academic Contributions

Performance Appraisal System for non-teaching staff:

Confidential reports - The overall performance of the non-teaching staff is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.

Other informal means - Students suggestion box is another mechanism that is instrumental in collecting information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/additional-information-6.3.5.pdf">https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/additional-information-6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system.

**Internal Audit-** It is conducted once a year by the audit department of institution. The audit is carried out by C.A. Pratil Patil.

**External Audit-** In the second stage, the audit is carried out by V.A. Dudhedia, C.A., Pune.

**Government Audit-** It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune) and Accountant General, Mumbai.

Internal and External Audits has been done yearly. Internal audits of academic year 2020-21 has been done on 03/01/2022. External audits of academic year 2020-21 has been done on 03/02/2022.

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/ADDITIONAL-INFORMATION-6.4.1.pdf">https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/ADDITIONAL-INFORMATION-6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

56.52

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The College is permanently affiliated to Shivaji University, Kolhapur. It receives the funds from UGC, DST and other funding agencies for academic and infrastructural development. Apart from this, the College mobilizes funds through alumni



contribution/donation, self-financed courses etc.

#### Policy for funds:

- Preparation for Budget
- Sanctioning the Budget in CDC
- Requirement from IQAC- Collection of requirements from Departments, library and Gymkhana etc
- Allocation of funds.

#### The financial sources of the College are:

- The budgetary resources of the College include plan and non-plan grants received from UGC.
- Salary grant is received from Government of Maharashtra.
- Grants received from DST.
- Matching Grants are received from Shivaji University, Kolhapur (Student Development Board) for implementing N. S. S.
- Research Project grants received from University Grants Commission and research grant from the Jaysingpur College, Jaysingpur (Seed money).
- Examination grant is received from the Parent University, EBC and BC scholarship grants are received from Government of Maharashtra.
- Admission, tuition and other fees are collected from students and other grants.
- Fees from skill based and value based courses
- Alumni Contribution for the College development

File Description	Documents
Paste link for additional information	<a href="https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/6.4.3-merged_compressed.pdf">https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/6.4.3-merged_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Qualitative initiatives of IQAC

- Academic and Administrative Audits
- Green , Gender , Energy , Environment Audit
- Submission of AQARs to NAAC
- Implementation of Best practices

#### Strengthen Research Culture in the College

- Student teacher research cell is established to undertake the research projects
- Anekant Startup Innovation and Incubation Centre is established in which four startup and three incubation ideas are in progress
- Seed money- To promote research culture, financial support is provided to the teachers.
- Providing material characterization facilities to students, research scholars and teachers of our college as well 50 other colleges and universities through DST-FIST instrumentation laboratory
- IQAC organised Research methodology workshop, conferences and seminars

#### Outcome in last year is as follows:

- 29 research papers were published by the teachers in the Journals notified on UGC website.
- 14 books and book chapters in edited volumes/books published and papers published in national/ international conference proceedings
- 8 Collaborative activities for research, Faculty exchange, Student exchange/ internship has been done
- 16 professional development and administrative training programs organized for staff

#### Karmaveer Koushalya Kendra

The IQAC institutionalize the skill based and value added course through Karmaveer Koushalya Kendra. There are numerous certificate courses including skill based, value added and NSQF are offered.

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/6.5.1-final.pdf">https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/6.5.1-final.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### 1. IQAC review mechanism on ICT application in TLP:

IQAC always takes teaching-learning processes first in this regard: it executes periodical meetings with the departments, reviews on ICT events share with the heads. Issues related to teaching learning processes are decided. Internet connection was upgraded periodically. Recently, it encouraged faculties to create Google classroom for students and sharing of knowledge at distant mode. In the second phase, the IQAC emphasized students to visit institutional depository containing the contents related to study material. This depository has been maintained in the library by E-learning Committee of the college. Further, teachers were asked to develop their own e-contents such as ppts, video clips etc. for this depository. The content of depository is made available freely through YouTube and Google classroom. Lectures in pandemic situations like Covid-19 has been conducted with the help of zoom app, Google meet, WebEx.

#### 2 Activity for Slow and Advance Learner

- Preparation of notice for Diagnostic Test for identifying slow and advance learner students.
- Preparation of Question Paper for Diagnostic Test .
- Arrangement of Remedial coaching (slow learners and advanced learners) and its time-table after declaration the test result
- activities/programs for slow and advanced learners is taken.

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/6.5.2-final.pdf">https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/6.5.2-final.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/all-annual-reports.pdf">https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/all-annual-reports.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has it's positive attitude in fostering gender sensitivity; gender equality; provides a safe environment to all students, teachers and staff. Internal Complaint Committee (ICC) of college address grievances and issues of sexual harassment, if any. Several initiatives have been taken and implemented to ensure removal of barriers between gender equality. Various issues like ragging; anti-discriminatory behavior have been addressed to prevent harassment. Prompt actions are taken if any such incident is

reported. The male: female ratio in the college is about 64:36. The equity of girl students is enhanced through special counseling, sensitization programs, free ships and providing partial economic support. NSS and NCC departments of college involves deserving male and female candidates.

### Safety and Security

The security matter on campus is under direct supervision of discipline committee of college staff. A security Advisor is also appointed. The security provide by 24 x 7 running CCTV and security is maintained to ensure students' safety on campus. They get inputs through CCTV surveillance across the campus. The entry at college gate is regulated through verification of Identity cards. The signage board regarding 'Nirbhya Pathak' along with toll free number of police on it is displayed in college campus

File Description	Documents
Annual gender sensitization action plan	<a href="https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/7.1.1_Action-plan-2020-21-6-files-merged.pdf">https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/7.1.1_Action-plan-2020-21-6-files-merged.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/2. 7.1.1-specific-facility-for-safety 2020 21.pdf">https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/2. 7.1.1-specific-facility-for-safety 2020 21.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- Solid and Liquid waste management
- Biomedical waste management
- E-waste and Waste recycling management
- Hazardous chemicals and radioactive waste management

College has adopted Swacch Bharat Abhiyan to maintain clean and green environment on campus. Each Department performs various work and activities as per norms of Swacchata Abhiyaan and we believe in 'reduce, reuse and recycle (3R)' policy. Care is taken in disposing e-wastes to authorized vendors for proper disposal. Dustbins are placed at strategic locations in the campus. The solid waste management is classified as degradable, non-degradable and hazardous waste.

For the degradable solid waste management, we have, composting, vermicomposting and NADEP composting units. For biomedical waste (Sanitary pads) incinerator are installed. The non-degradable waste such as debris, single use plastic, recyclable plastic, glass and metal scrap sold to the scrap merchant. The water from laboratories, from canteen, from washroom and toilets forms the liquid waste. The waste water from chemistry lab is subjected to adsorption ETP plant designed and constructed in house. The source of e-waste is out of use computers, printers, cables etc. Therefore, under the project 3R; the department of physics works on E-waste management. The cabinets, screens and fixers sold to scrap merchants.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**      A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

**5.**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The unity in diversity is used as symbol of harmony and this distinguishable quality is observed everywhere in India. The harmony can be observed between vast varieties of religions, cast, creeds, tribes, languages, economic conditions, foods, crops and beliefs is clearly observed



India is a country where theists and atheists live together. Every individual has the freedom of a religion, languages, beliefs, culture, speech, employment, business and worship. The freedom to every is properly maintained by the constitution of the country. To preserve and regulate Indian democratic republic, the HEI must inculcate the zeal of tolerance and inclusiveness among the students and wider society.

College takes care of maintaining equity in gender and minority through admission process. To inculcate the equality among diverse cast students' lectures are arranged about the biography and philosophy and social reforms like Dr. Babasaheb Ambedkar, Mahatma Gandhi, and Savitribai Phule, Ch. Shivaji Maharaj, Rajshri Ch. Shahu Maharaj. The college helps to provides scholarships from governments for Minority students. We have started Mahatma Phule School for farmers and have designed courses in sericulture, apiculture, vermicomposting and sustainable agriculture as an inclusive policy and books on communal harmony, inclusiveness, constitutional values and philosophies are present in library.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate ethical and moral values required for students, staff and employees to be responsible Indian citizen is thrown on shoulders of HEIs by UGC and Maharashtra University act 2016, article 4 and section 1-9. The students are sensitized about constitutional obligations, the rights and duties by principal. The college seriously pursues its responsibility through an add-on course 'Indian Constitution: Rights and Duties'. The university curriculum has made mandatory curriculum course for first and third-year degree student's viz. 'Democracy, Elections and Good Governance' and the introduction to Indian Constitution. College organizes lectures by eminent social workers, writers and thinkers to inculcate the zeal of national responsibility among the students. The preamble of the constitution is displayed in the office of principal. Democracy is the pillar of a developing nation, so college conducted voter's awareness rally in the city to create

awareness among the voters. College organized one day workshop on Indian Constitution and Human Rights under lead college scheme. College organize rally in the city on the occasion of Savidaan Din to spread awareness about the importance of Indian constitution. The staff academy organizes various lectures about roll of HEI and youth in nation building and protection of constitutional rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/7.1.9_Details-of-activities-that-inculcate-values_2020_21.pdf">https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/7.1.9_Details-of-activities-that-inculcate-values_2020_21.pdf</a>
Any other relevant information	<a href="https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/Any-other-relative-info-6-files-merged_2020_21.pdf">https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/Any-other-relative-info-6-files-merged_2020_21.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Taking into consideration the five core values of NAAC and for its**

execution college celebrates various international and national days. The days like international Women's day, Youth day, Indian constitution day etc celebrated have the theme and their contribution towards the national development and integration. To make the students globally compatible and capable of resolving the issues by themselves and independently, the college celebrates days such as National Science day, Hindi Divas etc

To inculcate the ethical values, the Institute conducts a special examination on 'Gandhian Thoughts' conducted by Gandhi Memorial Centre, Jalgaon. The social responsibilities are inculcated through a special paper and workshop on namely 'Democracy, Election and Good governance'. The college runs add-on course as 'Indian Constitution Rights and Duties'. The Savidaan Din, Independence Day, Birth anniversary of Mahatma Gandhi, Children's day, Shourya din (Indira Gandhi death anniversary were also celebrated.

To promote the use of technology, Teachers Day (5th September) is celebrated. The quest for excellence for students is done by celebration of days such as National Science Day (28th February), National Mathematics Day (22nd December) etc. To make the students culturally sound institute organizes celebration of different Traditional days and cultural festival etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the practice I: DST-FIST laboratory for Research Students and Teachers.**

**Objective of the practice: To provide the characterization facility to Research Students / Teachers within nominal charges.**

**The context: The scientific research needed to understand science for sake of society and environment. The collection of data is done**

by research.

Evidence of Success- File attached.

The practice: The DST-FIST facility owns sophisticated and costly instruments and able to provide scientific data to authenticate the research experiment.

Problems encountered and resources generated: There is no appointment of permanent technical person and work is done by college staff for facility.

Title of the Practice II -Online ICT based Teaching and learning's

Objectives of the Practice: The education knowledge through online mode and sensitization of students and teachers through ICT events.

The Context: The ICT events were managed by HODs. Lectures in pandemic situations has been conducted with the help of zoom app, Google meet etc.

The Practice: ICT makes the current practice more easy reach and eco-friendly as it runs on paperless documents hence adapted by college for delivering knowledge.

Evidence of Success: File is attached.

Problems Encountered and Resources Required: Developed e-library storage content so connectivity problem is balanced.

File Description	Documents
Best practices in the Institutional website	<a href="https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/Best-pract-I-and-II-with-evidances-all.pdf">https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/Best-pract-I-and-II-with-evidances-all.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To inculcate the passion of social responsibility and to generate

the empathy about society among the student's college designed and implemented the programs through NSS and NCC during pandemic. The duty of the HEI should not be limited to the dissemination of curriculum and transfer of information. The HEI should be sensitive to the social problems and disasters. The life and the psyche of working class largely affected in pandemic situation. After analyzing the situation, college framed certain programs and activities to help the people.

In coordination with SHIVAR Foundation, an NGO, the college has established COVID centre with the facility of oxygen concentrator and ventilators. Various social groups cooperated in this activity by providing PPE kits, drugs, cylinders, food and other necessary objects. The COVID centre served many patients along with sufficient facilities. An awareness program -"break the corona chain" was organized by the NSS department of college. Various doctors from the management of the college coordinated a group of physicians and initiated telemedicine consultation under the name of Scientific Society. The NSS students helped the primary health centers and their contribution was appreciated by the society and doctors.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jaysingpur College, Jaysingpur is affiliated to Shivaji University, Kolhapur. Institute effectively implements the CBCS curriculum pattern for UG and PG programs prescribed by the university. To inculcate the values and to develop student's skill, college conducts various certificate courses through 'Karmaveer Kaushalya Kendra'.

Effective and well planned curriculum is delivered to enhance the student's subject knowledge through a well established DST-FIST lab, soil and water testing lab, biodiversity museum, butterfly garden, medicinal plants museum, well structured and ICT enabled classroom and computer labs. To develop aesthetic values college has established Poet's corner, and Readers platform for active learning. The college campus, canteen, wallpaper platform, semi-digital central library, departmental libraries are developed as learning resources and the review of curriculum implementation is taken through different committees.

IQAC prepares master academic calendar for effective implementation of curriculum including curricular, co-curricular, extra-curricular activities, internal examination, diagnostic test etc. IQAC monitors teaching-learning outputs with the help of the Principal's periodical meetings, departmental meetings, teacher's diary and reports of syllabus completion.

The departments ensure effective curriculum delivery through the use of ICT, GD, participative learning, quiz, field visit, guest lectures, workshop, seminars, webinars and enrich subject knowledge by attending FDP, Orientation and Refresher courses.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/1.1.1_Attachment-Final.pdf">https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/1.1.1_Attachment-Final.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC formulates academic calendar of the college considering admission procedure, Principal's address, formation of academic committees, curricular, co-curricular, extra-curricular activities, internal examination, diagnostic tests, cultural and sports activities, study tours, NSS, NCC programs, field visits, various competitions, cultural events, alumni meets, parent meets etc.

IQAC with the support of CDC, formulates procedure of admission following the university guidelines about dates, eligibility and reservation for seats. The adherence to academic calendar is thoroughly reviewed by the Principal and IQAC with conveners of the committees. The implementation of Principal's address, diagnostic tests, remedial coaching, student adoption program, CIE, departmental and committee periodical meetings, wallpaper, poster presentation is monitored by IQAC and the Principal.

The review of different statutory committees is timely taken by IQAC. The statutory committees and departments are said to report on the various activities conducted throughout the academic year. IQAC assists departments for organizing seminars, workshops and webinars. At the entry level diagnostic tests are conducted for students and remedial program is planed if necessary. Guidelines, schedule and norms of the university are strictly followed for Internal and university examinations. The planning and timely implementation of CIE, assessment and redressal of examination, grievances are reviewed by the Principal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/1.1.2-attachmen-t-update03.pdf">https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/1.1.2-attachmen-t-update03.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating**

**A. All of the above**

**University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

33

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

18

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>



**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

330

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The prescribed curriculum exerts various cross-cutting issues like human values, gender sensitivity and environment. The curriculum of language and humanities inculcate human values through literary works of eminent writers. College runs a compulsory paper of Environmental studies to inculcate the environmental sensitivity among the students.

With the implementation of university curriculum, college has designed many value based courses like Gandhian thoughts, Indian Constitution Rights and Duties, Women Health and Hygiene, Human rights and their protection, personality development, etc. to transfer constitutional values, gender sensitivity, environmental sensitivity. These courses support action plans and social activities. In the Covid pandemic period students have participated in awareness programs conducted by NCC and NSS.

Environment and Sustainability.

- Vehicles are strictly prohibited under 'No Vehicle Zone' in the campus.
- Campus is free from use of plastic carry bags.

Gender Equality:

- College has Sachetana Mandal, Women Empowerment Cell, Anti-Ragging Cell, Anti-Sexual Harassment and Grievance Redresses Cell.

Human Values:

- The institute offers value added courses to all the students in the college.

#### Professional Ethics:

- College provides certificate courses in personality development.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

55

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### 1.3.3 - Number of students undertaking project work/field work/ internships

1262

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.jaysingpurcollege.edu.in/igac/feedback-atr/#">https://www.jaysingpurcollege.edu.in/igac/feedback-atr/#</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.jaysingpurcollege.edu.in/igac/feedback-atr/#">https://www.jaysingpurcollege.edu.in/igac/feedback-atr/#</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

2720	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
1493	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Due to the diversity in educational background of students, it is prerequisite to figure out the varied intellectual needs of the students and to classify them as slow learners and advanced learners at entry level. Further, they are identified with the help diagnostic tests.</p> <p>Programmes for slow learners: The faculty provides special guidance through counseling for slow learners and finds their learning impairment. A well designed system of student's adoption scheme is implemented. The Remedial coaching is arranged according to the respective subject. Motivational lectures are organized for the students. E-library, audio library, YouTube, Question bank, video lectures etc. are made available which help them to understand and remember effectively. Tests, Tutorials and Home assignment are organized frequently to boost their knowledge acquiring capacity and holistic development of students.</p> <p>Programmes for Advanced Learners: The institution organizes group discussion, seminars/workshop, and debates etc. to provide them intellectual platform. The lectures on the SET/NET/GATE guidance,</p>	

Entrepreneurship Development program etc. are organised to broaden their capacities. Students are stimulated to participate in Science and Commerce Talent Search Competition, Statistical Quiz Competition, Departmental Quiz Competition, College, intercollegiate, state level elocution, essay, debate, poster competition, etc. College also provides Departmental library for advanced learners.

File Description	Documents
Paste link for additional information	<a href="https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/2.1.2-Additional-Information-Final.pdf">https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/2.1.2-Additional-Information-Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2720	32

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student centric methods in teaching and learning process such as Research Based Learning (RBL), Project Based Learning (PBL), participatory learning, group discussion/debating, and learning by doing.

Experiential learning: The Botany department imparts hands-on-training in Nursery technique, Tissue culture while Zoology department imparts Sericulture. The departments organize Industrial visits, Field and Research projects, Internship opportunities etc. Analytical instrumentation course is experience based short term course. The Science faculty and B. Vocational Automobile and Printing practice experimental learning is a part of curriculum.

**Participative Learning:** The students actively participate in various activities to develop soft and communication skills. College conducts activities like Seminars, Group discussions, Guest lectures, debates. Also, Arts departments organize Elocution, Essay, Poster and quiz competitions. Food Science students are learning through Learn and Earn method by organizing Food Festivals.

**Problem Solving Method:** The departments like Mathematics, Statistics, Physics, Chemistry, Economics, Commerce and Psychology are using this method effectively for enhancing the learning experiences of the students. Field projects are undertaken by departments like Geography, Chemistry, Botany, Zoology and Commerce. The Case studies are assigned by Department of Economics

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/2.3.1-Student-Centric-Methods-Link.pdf">https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/2.3.1-Student-Centric-Methods-Link.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College is always ardent to enhance the teaching-learning process by using ICT tools effectively in teaching such as PPT's, LCD's, E-Books, and smart boards. The college is enriched with ICT facilities having 186 computers with internet, 5 Wi-Fi areas in college campus with capacity of 200 mbps internet bandwidth, two Computer laboratories, 19 ICT classrooms, smart boards, two Cybernetics. E-library, Language lab, Audio Library and access to N-LIST, INFLIBNET and OPEC are made available for faculties and students to get free access of books. The college has established E-learning centre where students access E-books, YouTube lectures, Power Point Presentations and other E-materials. The faculty uses various platforms like YouTube, Google Meet, Zoom, Teachmint, Google Classroom, Kahoot, Whatsapp, Facebook live, etc. The faculties use PPT's, LCD's, E-books/e journals and other advance instruments for effectual teaching process. College has developed its own YouTube channel for teachers and students to gain academic excellence. The faculties have developed their YouTube channel, Educational Blogs for innovative teaching,

repetitive learning and to provide study materials to the respective students. The IQAC has organized many workshops and seminars through online mode. College has developed 'Anekant Question Bank and Project Bank' of all subjects collectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

**D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

419

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The efficient learning depends on CIE and monitoring. Therefore, CIE is used as a key to upgrade student's knowledge. Internal examination marks are submitted through Online Portal of the University. Grievances of the students are addressed in stipulated time by the college examination committee in co-ordination with the university. The Exam committee adheres and strictly follows the schedule of internal examination planned in college academic calendar and communicated with the students through College website, and notice board. Minimum two unit tests/assignments are conducted in each semester. The results of all internal examinations are declared within time and record is maintained at respective department. Students are encouraged to



discuss their doubts and grievances are heard by the internal evaluation committee. The college appoints the Internal Squad to prevent malpractices and students can put their examination related queries in front of Examination committee. The assessment process is valid, fair, flexible, practicable and impartial for all students and given an opportunity to reappear for internal examination. The IQAC monitors the whole process of CIE. The grievances are heard by the Exam committee, Principal and at University level. The copy cases are kept before exam grievance committee and action is taken through proper channel.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As the student's academic progress is the central part of education system, an efforts are taken to bring transparency in all the examination related activities. The malpractices during the examination are reported by the supervisor through senior supervisor to the examination department. The examination details are made available on the college website and notice board. All exams are conducted under the strict vigilance of Internal/External supervisor and Internal/External Squad to prevent malpractices. The grievances regarding internal practical examinations are resolved immediately by the HoD's. If the grievances are not resolved, it is put forth in front of the examination committee and the action is taken in stipulated time. College is efficient and time bound about sending grievances within time to University for redressal through Students Grievances Portal and takes follow-up continually. During COVID-19 pandemic, the assessment methods have been changed to the online mode. The departments have conducted assessment using Google Forms and Google classroom. The institute had hired "Shrinandan Software and Service" to conduct the exams through online mode. If there are any grievances, the institute conducts re-exam for students who face genuine technical difficulties such as login or network issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The goals, vision and mission of the institute adheres POs and Cos offered by the University. The POs and COs encompass the objectives of the university programmes and courses are mentioned in the syllabi which are displayed on the University and College website.

- The POs and COs or objectives of the self-designed courses are displayed on the College website, Departmental Notice Board and Library.
- The Principal directs the students about POs and COs in Principal Address.
- The POs and COs are also discussed in the class with the students and make them aware about the correlation between POs and COs with question paper format.
- Students are encouraged to visit the library to read the curriculum, PSOs and COs.
- All the teachers make students acquaint with the PSOs and COs with the students at the beginning of academic year and then they start their syllabus for the respective semester.
- The Departmental/CDC/Faculty Meeting from each department prepares POs and COs considering the learning objectives recommended by the University.

The IQAC cell of the college motivates and supports every department to conduct revised syllabus workshops proposed by the university.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the institution at different such as Affirmative (evaluated through written exams) and Psychomotor (evaluated through practical exams, projects, field study and case study). The course outcomes are measured according to the performance of the student's internal evaluations and external evaluations. Direct attainment of POs and COs are based on the attainment of levels of with COs and POs. Indirect attainment is based on Course Alumni, Placements and the success of the students in the various competitive exams. Employer Survey is done in the industry which offers employment to the students of our institute.

The final POs and COs attainment values are computed:

The Attainment of Course at PG level:

Attainment of Course = 80% (Attainment level in university examination) + 20% (Attainment level in internal examination)

Attainment of Course at UG level:

Attainment of Course = 80% (Attainment level in university examination) + 20% (Attainment level in internal examination)

The attainment levels are defined as follows:

Level 1: 40% of students scored more than subject average.

Level 2: 60% of students scored more than subject average.

Level 3: 80 % of students scored more than subject average.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

766

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/2.6.3-Additional-information.pdf">https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/2.6.3-Additional-information.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/Student-Satisfaction-Survey-SSS-Report-2020-21.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

1.1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

12	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
6	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.jaysingpurcollege.edu.in/research/minor-research-projects/ongoing-projects/">https://www.jaysingpurcollege.edu.in/research/minor-research-projects/ongoing-projects/</a>
<b>3.2 - Innovation Ecosystem</b>	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>Ideas change the world, but it requires inspiration, incubation, mental and knowledge support, which are irrespective of education, age, caste, creed, or gender. Therefore, we have designed an Innovation and Incubation Centre (IIC) along with a R&amp;D laboratory.</p> <p>Institute appeals to the students for ideas which are followed by brainstorming sessions and informal discussions to, 'ignite the brains and activate the hands'. The students are continuously pursued to come with their ideas. The IIC provides a mentor to work on the innovative ideas. The selected ideas are further supported by incubation. The ideas are given technical support along with business knowledge. Institute motivates the students</p>	

to do research along with academic work. Teachers take brainstorming sessions; as a result, students come with desire to undertake projects. In IIC the required knowledge is transferred and ideas are shaped. Further, the ideas are practically implemented under the supervision of mentors. The scalability of the implemented idea is checked for a further startup. As a result of this ecosystem, few students have started their startup businesses. A team of teachers helps the students/faculty to incubate their ideas. The IIC is presently working on several ideas at different stages like innovation, incubation, startups.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/asiic/">https://www.jaysingpurcollege.edu.in/asiic/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	<a href="https://www.jaysingpurcollege.edu.in/research/guides/">https://www.jaysingpurcollege.edu.in/research/guides/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The development of an enlightened and humane society is the

constitutional duty of HEIs. Therefore we have developed a well-designed policy for extension activities. The policy has three arms of action viz environmental awareness, health awareness and social responsibility. It helps to empower Society as well as inculcates emotional intelligence among the students.

#### Environmental Awareness:

Under the government schemes such as 'Swachh Bharat' 'Mazi Vasundhara', 'Green oath', college has organized various awareness programs, tree plantations, sanitation campaigns to generate environmental and sanitation awareness among the students and society. The environmental-related projects are undertaken by all second-year students. The college campus is made plastic-free.

#### Health Awareness:

The college organized and participated in various health awareness practices during the covid pandemic. Measure activities under these were, running Shivar Covid center in collaboration with an NGO, health awareness campaign in nearby villages and online lectures. In collaboration with primary health center, Institute organized different activities such as pulse polio vaccination.

#### Social Extension:

Man is a social animal, lives in a group and helps others in disasters, pandemics and other crises. The NSS organize blood donation awareness campaign. Socio-political lectures were organized. Institute also organized swimming coaching for women under gender promotion.

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/activities/nss/">https://www.jaysingpurcollege.edu.in/activities/nss/</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from



**Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

862

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has augmented its infrastructure systematically and continuously and has infrastructural facilities like adequate classrooms, laboratories, computing equipments, conference hall, seminar halls and reading room. The college has excellent and sufficient number of classrooms, to ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting certificate courses, examinations, mentoring sessions, competitions, training programs and competitive examination center. The gardens are converted into learning center with butterfly garden, medicinal plant museum, biodiversity park, sericulture unit and vermi-composting demo unit,. We have Canteen as a learning resource, Amphitheater, where students self-learning occurs through reader's platform, poet's corner and open group discussions.

The college has spacious and well-ventilated library with a collection of 55773 books, e-books, e-journals through N-LIST and 65 periodicals along with digital database and 302 CD's/Videos. Library is having 13 computers. The reading hall has a capacity for 150 users.

A state of art DST-FIST instrumentation lab is our pride which serves many colleges and universities with subsidized testing facilities. All the departments have computing facilities with the latest software providing computation facilities to student and teacher researchers.

College has established government recognized Soil and Water Testing Lab which provides training to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Gymkhana provides excellent infrastructure and sufficient sports facilities. A 400 meter track, ground for all major team games and individual events are available. Fully equipped Gymnasium with synthetic badminton court, yoga and zumba hall are available with facility for carom, chess and table- tennis court. Single bar, double bars, weighing machine, power lifting, and weight lifting sets, recumbent exercise bicycles, multipurpose bench, multi station exercise machine and dumbbell set, etc are also available. The indoor stadium and olympic size swimming tank are built through UGC grant. The students are subsidized and the college players are allowed to use all the facilities in the gym, swimming tank and court at free of cost.

In Gym archery set are made available. All required materials for major team games and individual events are available.

The institution has constructed auditorium and recreation hall in the name of Dr. Bhiridi where annual cultural festival, lectures with many cultural functions are organized. An open air amphitheater provides as a platform to perform street plays and poets corner. A conference hall with recording studio is available. College runs add-on courses and a part time music teacher have been appointed. All required instruments are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.27952

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and through Purna Library Management Software, it is partially automated. This Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. Facilities like database backup and book bank facilities for the college libraries are made available.

The library has 09 computers with 10 Mbps leased line, Wi-Fi and Power backup facilities. Library has collection of 55773 books (Senior College 54578 + Senior Book Bank 975 + Competitive Exam 220).

Library has 302 CD/DVD and 65 periodicals. Along with all

stakeholders Library also serves to the outsider users through Library for Society Scheme. The central library has sections like; book stacking, periodicals, reference, reprography, technical processing, circulation, and digital library. Central library has reading hall with capacity of around 150+ users. All the books have been classified with the Colon Classification System. OPAC and Web OPAC facility is made available. The central library has the membership of INFLIBNET N-LIST programme. The N-list provides access 3828 e-Journals to and back files from last 10 year and 80409 e-Books. The library has an independent aneroid application having JCJ Digital Library  
<https://jcjdigitallibrary.in/>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3.23898**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

1.69

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is very keen in upgrading the IT facility, internet connection and Wi-Fi areas. The college has recently upgraded the internet connection bandwidth from 10 Mbps to 200 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, LCD projectors, Photocopy machines for Reprography, online admission process, dynamic website, and various softwares. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, N-LIST, SWAYAM and other online courses, CD's, Video lectures are exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.3.2 - Number of Computers	
186	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
4.4 - Maintenance of Campus Infrastructure	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
8.23129	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The college has a well-defined plan and procedure for maintenance and utilization of physical, academic, and support facilities like laboratory, garden, sports facilities, hostels, classrooms, and canteen. The college has been established in nearly 25 acres	



of area and the facilities in the college need keen and regular maintenance of laboratories, library, sports complex, computers, and computer labs, classrooms, verandas, hostels, gardens and toilet blocks. The various agencies are fixed through an annual maintenance contract to look after the work. To look after the maintenance, the college has developed three tier systems, College has College Development Committee, which periodically monitors and hears grievances from different stakeholders about the maintenance and cleanliness.

The different agencies or persons are fixed for garden maintenance, housekeeping, electrical and plumbing maintenance, furniture and building maintenance computer hardware maintenance are tabulated as below. The annual maintenance contract is signed by concerned agencies and renewed from time to time. The Physical Director and Gymkhana committee take care of the maintenance of sports facilities while the sports complex (Indoor Stadium) and swimming pool is maintained by separate agencies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1481

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.jaysingpurcollege.edu.in/academic/karmveer-koushalya/skill-based-certificate-courses/">https://www.jaysingpurcollege.edu.in/academic/karmveer-koushalya/skill-based-certificate-courses/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

755

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

755

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

70

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

183

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college Student Council is constituted as per the rules and regulations laid down by Shivaji University, Kolhapur. The member of the student council actively participates in academic and

administrative development activities of the college. The members of student council conduct various co-curricular and extra-curricular activities under the guidance of the respective committee Chairmen and staff in-charge.

The participatory mechanism facilitates the student's representation in academic and administrative committees. NSS camp planning and execution can be the best example of student's involvement in our college. Simultaneously, NCC unit is one more model of student's representation in our college where so much productive work can be done in the disciplined programmes. NSS and NCC students along with student representatives govern the discipline in the college. A student representative is an integral part of IQAC and their views and suggestions are duly considered in assuring quality enhancement of the college. The Anti-Ragging Cell has student representative to restrict ragging and to maintain cooperation among the students. Girl representative is included in prevention of sexual harassment committee so if such cases are occurred it can be redressed in time. Canteen committee is functioning with student representatives to ensure quality service with minimum rates.

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/wp-content/uploads/2021/03/College-Committees-2020-21.pdf">https://www.jaysingpurcollege.edu.in/wp-content/uploads/2021/03/College-Committees-2020-21.pdf</a>
Upload any additional information	No File Uploaded

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

27

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has registered alumni association under the Society Registration Act 1860/21 (Registration No. Kolhapur 23/2020 dated 06/07/2020).

The objectives of the Association are:

- To plan and organize successful reunions
- Involvement of alumni in student development through participation in academic activities
- fundraising activities for development of the college
- to promote best practices in different areas of social life for the benefit of society

The Alumni Association has contributed in the development / creation of certain facilities, curricular support through occasional interactions with students, Principal, staff members and the management. The alumni of the college are holding positions of public importance contributing immensely for the development of the college through their guidance support and by creating placement opportunities. The Alumni members register their online feedback on curriculum through college website. The alumni of college helped in organisation of residential NSS camps in their villages.

Many past students visit the college on one or the other occasions. They contribute to the development of college in terms of cash, kind or knowledge. Alumni Association has been extending their financial support in the development of infrastructure

facilities of the institution. Some of the association members have donated Rs. 6,00,000/- .

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/students/alumni-association/">https://www.jaysingpurcollege.edu.in/students/alumni-association/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision:

To construct the enlightened humane society through meaningful, value-based and quality education.

#### Mission

- To create and disseminate the knowledge amongst the students and society through continuous efforts by teaching, learning and research practices.
- To inculcate the national values of socialism, secularism, scientific attitude and democracy so as to build a society striving for social and economic justice.
- To enhance the employability of the students through use of ICT and various programs of personality development.
- To inculcate emotional intelligence, intellectual competence and creative abilities among the students.

Vision and mission of the institute are well in tune with the objectives of higher education reflected through the following programmes and activities:



- The college imparts education to all classes of society, as well as to promote research and provides financial assistance to the faculty to attend national, international seminars, workshops and conferences.
- Career and personality development of students through competitive examination guidance, virtual learning centre, and soft-skills development program, activities (NSS, NCC).
- Promotes Earn and Learn Scheme to empower the students and to make them globally competent, the college facilitates the self-financing courses at UG level (BCA, BCS, B. Voc., and Karmaveer Koushalya Kendra).

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/iqac/vision-and-mission/">https://www.jaysingpurcollege.edu.in/iqac/vision-and-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

#### Case study: Preparation and submission of AQAR/SSR

IQAC consist of Head of the institution as a Chairperson, member from the management, office superintendent, senior administrative officer, two nominee from students, two nominee from alumni, two nominees from employers, nominee from parent, senior teachers as the coordinator of the IQAC and seven teachers which are conveners of seven criterions.

Each year, for the purpose of submission of the AQAR/SSR, initially IQAC arranges meeting with all IQAC members. In meeting, coordinator of the IQAC gives guidelines to conveners of each criterion. Then requirements of data for AQAR/SSR are sent to each head of the department through e-mail by conveners. All HoDs' collect data with the help of faculties in the department and revert to conveners. Similarly required data related to office, library and sports activity is obtained from office superintendent, librarian and physical director. After collection of data, all conveners prepare AQAR/SSR of their corresponding criterion and it is forwarded to coordinator of the IQAC for

further suggestions. After following suggestions, all conveners again send AQAR/SSR to the coordinator.

The coordinator finalizes AQAR/SSR after meetings with management and staff members. Meeting of all IQAC members is arranged and finally AQAR/SSR is submitted.

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/wp-content/uploads/2021/03/College-Committees-2020-21.pdf">https://www.jaysingpurcollege.edu.in/wp-content/uploads/2021/03/College-Committees-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Perspective Plan

- To introduce new UG, PG and research programs.
- To introduce career oriented courses, value added courses, diploma courses, skill based education
- To make improvement in infrastructure facilities like construction of more class rooms and laboratories
- To acceleration of e-resources strategies in TLP and to adopt and use the online learning methods

### Case study: Digitization in Administration and Academics

1. Administration: As we are running partial Management Information System(MIS), most of the administrative work is circulated through paper media. We have been using e-medias like SMS, whatsapp and Emails for information exchange. LAN and fiber optics system is used for internal and external information sharing. Tally and "Administration software" are used for financial matters. UGC and DST funds are utilized through PFMS.
2. Academic: All the examination forms are filled at the facility centre by using ICT facilities. Exam hall tickets are downloaded and forwarded to the students before the exam schedules. Secured remote paper delivery system is adopted by Institute for examination. After the evaluation

of answer sheets, the marks of the students are sent to the university through University portal. Students take advantage of library facility like OPAC, INFLIBNET, Techno-Arv, Shodhganga, N-LIST program.

3. The college has YouTube channel <https://www.youtube.com/channel/UCvgbZfGF5Rk4HXGdLW0uguQ/videos>

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/6.2.1-Strategic-Plan-and-deployment.pdf">https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/6.2.1-Strategic-Plan-and-deployment.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Description of Organogram

- At Sanstha level college is governed by Governing Council, Local Committee and College Development Committee.
- At the college level, the Principal and IQAC is the apex of organogram.
- The administrative setup consists of the Principal followed by the Vice-principals, faculty in charges, office superintendent, Head clerk, Junior Clerks, Assistants, and Attendants.
- The organization of departments includes Head of Departments, Professors, Associate Professors, Assistant Professors, Librarian and a Physical Director.
- The formal organizational structure of the library staff includes the Librarian, Library Clerk, and Library Assistant.
- Organization structure of the Department of Physical Education and Sports includes a Director of Physical Education and the Attendant.

File Description	Documents
Paste link for additional information	<a href="https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/8-Additional-Information.pdf">https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/8-Additional-Information.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.jaysingpurcollege.edu.in/wp-content/uploads/2022/03/Organogram.jpg">https://www.jaysingpurcollege.edu.in/wp-content/uploads/2022/03/Organogram.jpg</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### FOR TEACHING AND NON-TEACHING STAFF

- Principal provides undertaking to college teaching and non-teaching staff to avail financial facilities from Anekant nagari sahakari patsanstha, Jaysingpur, located in college campus
- Study Leave: For Research work, Faculty Improvement Programs etc.
- Duty Leave: For Participation of teachers in Seminars, Conferences, and Workshops
- Employee Provident Fund Scheme for teaching and non-teaching staff
- Seed Money: Financial assistance for teachers research

projects

- Residential Quarters: The College has provided residential quarters for Principal and for some of the non-teaching staff in the campus.
- Medical Reimbursement: The teaching and non-teaching staff receives the medical expenses incurred from the state government. Such proposals are forwarded through the college.
- Uniform for non-teaching staff
- Compensation fund provided to employees for savior injury, disease or accidental death etc.
- Gymnasium, Sports, Yoga facilities, swimming tank facility are available for the teaching and the non-teaching staffs at free of cost.
- Felicitation of Staff for their achievements and valuable contributions
- Health centre and health check up facility

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/6.3.1-final-.pdf">https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/6.3.1-final-.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by**

**the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

16

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Based Appraisal System (PBAS) following UGC regulations, 2010. The college follows the guidelines of UGC regulation, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. Every academic year, IQAC encourages faculties to fill up the Annual Self Appraisal Report (ASAR) for academic enrichment. The faculty performance is assessed by the HODs, IQAC Co-ordinator, and the Principal on the basis of ASAR and students' feedback and necessary action is taken for the improvement.

The teachers' performance appraisal forms consist of:

- Teaching, Learning, and Evaluation Related Activities
- Professional Development, Co-curricular and Extension activities
- Research and Academic Contributions

Performance Appraisal System for non-teaching staff:

Confidential reports - The overall performance of the non-teaching staff is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.

Other informal means - Students suggestion box is another mechanism that is instrumental in collecting information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/additional-information-6.3.5.pdf">https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/additional-information-6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system.

Internal Audit- It is conducted once a year by the audit department of institution. The audit is carried out by C.A. Pranil Patil.

External Audit- In the second stage, the audit is carried out by V.A. Dudhedia, C.A., Pune.

Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune) and Accountant General, Mumbai.

Internal and External Audits has been done yearly. Internal audits of academic year 2020-21 has been done on 03/01/2022. External audits of academic year 2020-21 has been done on 03/02/2022.

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/ADDITIONAL-&lt;br/&gt;INFORMATION-6.4.1.pdf">https://www.jaysingpurcollege.edu.in/igac/ wp-content/uploads/2022/03/ADDITIONAL- INFORMATION-6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

56.52



File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is permanently affiliated to Shivaji University, Kolhapur. It receives the funds from UGC, DST and other funding agencies for academic and infrastructural development. Apart from this, the College mobilizes funds through alumni contribution/donation, self-financed courses etc.

##### Policy for funds:

- Preparation for Budget
- Sanctioning the Budget in CDC
- Requirement from IQAC- Collection of requirements from Departments, library and Gymkhana etc
- Allocation of funds.

##### The financial sources of the College are:

- The budgetary resources of the College include plan and non-plan grants received from UGC.
- Salary grant is received from Government of Maharashtra.
- Grants received from DST.
- Matching Grants are received from Shivaji University, Kolhapur (Student Development Board) for implementing N. S. S.
- Research Project grants received from University Grants Commission and research grant from the Jaysingpur College, Jaysingpur (Seed money).
- Examination grant is received from the Parent University, EBC and BC scholarship grants are received from Government of Maharashtra.
- Admission, tuition and other fees are collected from students and other grants.
- Fees from skill based and value based courses

- **Alumni Contribution for the College development**

File Description	Documents
Paste link for additional information	<a href="https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/6.4.3-merged_compressed.pdf">https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/6.4.3-merged compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Qualitative initiatives of IQAC

- Academic and Administrative Audits
- Green , Gender , Energy , Environment Audit
- Submission of AQARs to NAAC
- Implementation of Best practices

### Strengthen Research Culture in the College

- Student teacher research cell is established to undertake the research projects
- Anekant Startup Innovation and Incubation Centre is established in which four startup and three incubation ideas are in progress
- Seed money- To promote research culture, financial support is provided to the teachers.
- Providing material characterization facilities to students, research scholars and teachers of our college as well 50 other colleges and universities through DST-FIST instrumentation laboratory
- IQAC organised Research methodology workshop, conferences and seminars

Outcome in last year is as follows:

- 29 research papers were published by the teachers in the Journals notified on UGC website.
- 14 books and book chapters in edited volumes/books published and papers published in national/ international

conference proceedings

- 8 Collaborative activities for research, Faculty exchange, Student exchange/ internship has been done
- 16 professional development and administrative training programs organized for staff

#### Karmaveer Koushalya Kendra

The IQAC institutionalize the skill based and value added course through Karmaveer Koushalya Kendra. There are numerous certificate courses including skill based, value added and NSQF are offered.

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/6.5.1-final.pdf">https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/6.5.1-final.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### 1. IQAC review mechanism on ICT application in TLP:

IQAC always takes teaching-learning processes first in this regard: it executes periodical meetings with the departments, reviews on ICT events share with the heads. Issues related to teaching learning processes are decided. Internet connection was upgraded periodically. Recently, it encouraged faculties to create Google classroom for students and sharing of knowledge at distant mode. In the second phase, the IQAC emphasized students to visit institutional depository containing the contents related to study material. This depository has been maintained in the library by E-learning Committee of the college. Further, teachers were asked to develop their own e-contents such as ppts, video clips etc. for this depository. The content of depository is made available freely through YouTube and Google classroom. Lectures in pandemic situations like Covid-19 has been conducted with the help of zoom app, Google meet, WebEx.

#### 2 Activity for Slow and Advance Learner

- Preparation of notice for Diagnostic Test for identifying slow and advance learner students.
- Preparation of Question Paper for Diagnostic Test .
- Arrangement of Remedial coaching (slow learners and advanced learners) and its time-table after declaration the test result
- activities/programs for slow and advanced learners is taken.

File Description	Documents
Paste link for additional information	<a href="https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/6.5.2-final.pdf">https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/6.5.2-final.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/all-annual-reports.pdf">https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/all-annual-reports.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

## 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has it's positive attitude in fostering gender sensitivity; gender equality; provides a safe environment to all students, teachers and staff. Internal Complaint Committee (ICC) of college address grievances and issues of sexual harassment, if any. Several initiatives have been taken and implemented to ensure removal of barriers between gender equality. Various issues like ragging; anti-discriminatory behavior have been addressed to prevent harassment. Prompt actions are taken if any such incident is reported. The male: female ratio in the college is about 64:36. The equity of girl students is enhanced through special counseling, sensitization programs, free ships and providing partial economic support. NSS and NCC departments of college involves deserving male and female candidates.

## Safety and Security

The security matter on campus is under direct supervision of discipline committee of college staff. A security Advisor is also appointed. The security provide by 24 x 7 running CCTV and security is maintained to ensure students' safety on campus. They get inputs through CCTV surveillance across the campus. The entry at college gate is regulated through verification of Identity cards. The signage board regarding 'Nirbhya Pathak' along with toll free number of police on it is displayed in college campus

File Description	Documents
Annual gender sensitization action plan	<a href="https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/7.1.1_Action-plan-2020-21-6-files-merged.pdf">https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/7.1.1_Action-plan-2020-21-6-files-merged.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/2._7.1.1-specific-facility-for-safety_2020_21.pdf">https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/2._7.1.1-specific-facility-for-safety_2020_21.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid and Liquid waste management
- Biomedical waste management
- E-waste and Waste recycling management
- Hazardous chemicals and radioactive waste management

College has adopted Swacch Bharat Abhiyan to maintain clean and green environment on campus. Each Department performs various work and activities as per norms of Swacchata Abhiyaan and we believe in 'reduce, reuse and recycle (3R)' policy. Care is taken in disposing e-wastes to authorized vendors for proper disposal. Dustbins are placed at strategic locations in the campus. The solid waste management is classified as degradable, non-degradable and hazardous waste.

For the degradable solid waste management, we have, composting, vermicomposting and NADEP composting units. For biomedical waste (Sanitary pads) incinerator are installed. The non-degradable waste such as debris, single use plastic, recyclable plastic, glass and metal scrap sold to the scrap merchant. The water from laboratories, from canteen, from washroom and toilets forms the liquid waste. The waste water from chemistry lab is subjected to adsorption ETP plant designed and constructed in house. The source of e-waste is out of use computers, printers, cables etc. Therefore, under the project 3R; the department of physics works on E-waste management. The cabinets, screens and fixers sold to scrap merchants.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**C. Any 2 of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**



The unity in diversity is used as symbol of harmony and this distinguishable quality is observed everywhere in India. The harmony can be observed between vast varieties of religions, cast, creeds, tribes, languages, economic conditions, foods, crops and beliefs is clearly observed

India is a country where theists and atheists live together. Every individual has the freedom of a religion, languages, beliefs, culture, speech, employment, business and worship. The freedom to every is properly maintained by the constitution of the country. To preserve and regulate Indian democratic republic, the HEI must inculcate the zeal of tolerance and inclusiveness among the students and wider society.

College takes care of maintaining equity in gender and minority through admission process. To inculcate the equality among diverse cast students' lectures are arranged about the biography and philosophy and social reforms like Dr. Babasaheb Ambedkar, Mahatma Gandhi, and Savitribai Phule, Ch. Shivaji Maharaj, Rajshri Ch. Shahu Maharaj. The college helps to provides scholarships from governments for Minority students. We have started Mahatma Phule School for farmers and have designed courses in sericulture, apiculture, vermicomposting and sustainable agriculture as an inclusive policy and books on communal harmony, inclusiveness, constitutional values and philosophies are present in library.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate ethical and moral values required for students, staff and employees to be responsible Indian citizen is thrown on shoulders of HEIs by UGC and Maharashtra University act 2016, article 4 and section 1-9. The students are sensitized about constitutional obligations, the rights and duties by principal. The college seriously pursues its responsibility through an add-on course 'Indian Constitution: Rights and Duties'. The

university curriculum has made mandatory curriculum course for first and third-year degree student's viz. 'Democracy, Elections and Good Governance' and the introduction to Indian Constitution. College organizes lectures by eminent social workers, writers and thinkers to inculcate the zeal of national responsibility among the students. The preamble of the constitution is displayed in the office of principal. Democracy is the pillar of a developing nation, so college conducted voter's awareness rally in the city to create awareness among the voters. College organized one day workshop on Indian Constitution and Human Rights under lead college scheme. College organize rally in the city on the occasion of Savidaan Din to spread awareness about the importance of Indian constitution. The staff academy organizes various lectures about roll of HEI and youth in nation building and protection of constitutional rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/7.1.9_Details-of-activities-that-inculcate-values_2020_21.pdf">https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/7.1.9_Details-of-activities-that-inculcate-values_2020_21.pdf</a>
Any other relevant information	<a href="https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/Any-other-relative-info-6-files-merged_2020_21.pdf">https://jaysingpurcollege.edu.in/igac/wp-content/uploads/2022/03/Any-other-relative-info-6-files-merged_2020_21.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Taking into consideration the five core values of NAAC and for its execution college celebrates various international and national days. The days like international Women's day, Youth day, Indian constitution day etc celebrated have the theme and their contribution towards the national development and integration. To make the students globally compatible and capable of resolving the issues by themselves and independently, the college celebrates days such as National Science day, Hindi Divas etc

To inculcate the ethical values, the Institute conducts a special examination on 'Gandhian Thoughts' conducted by Gandhi Memorial Centre, Jalgaon. The social responsibilities are inculcated through a special paper and workshop on namely 'Democracy, Election and Good governance'. The college runs add-on course as 'Indian Constitution Rights and Duties'. The Savidaan Din, Independence Day, Birth anniversary of Mahatma Gandhi, Children's day, Shourya din (Indira Gandhi death anniversary were also celebrated.

To promote the use of technology, Teachers Day (5th September) is celebrated. The quest for excellence for students is done by celebration of days such as National Science Day (28th February), National Mathematics Day (22nd December) etc. To make the students culturally sound institute organizes celebration of different Traditional days and cultural festival etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the practice I: DST-FIST laboratory for Research Students and Teachers.**

**Objective of the practice: To provide the characterization facility to Research Students / Teachers within nominal charges.**

**The context: The scientific research needed to understand science for sake of society and environment. The collection of data is done by research.**

**Evidence of Success- File attached.**

**The practice: The DST-FIST facility owns sophisticated and costly instruments and able to provide scientific data to authenticate the research experiment.**

**Problems encountered and resources generated: There is no appointment of permanent technical person and work is done by college staff for facility.**

**Title of the Practice II -Online ICT based Teaching and learning's**

**Objectives of the Practice: The education knowledge through online mode and sensitization of students and teachers through ICT events.**

**The Context: The ICT events were managed by HODs. Lectures in pandemic situations has been conducted with the help of zoom app, Google meet etc.**

**The Practice:** ICT makes the current practice more easy reach and eco-friendly as it runs on paperless documents hence adapted by college for delivering knowledge.

**Evidence of Success:** File is attached.

**Problems Encountered and Resources Required:** Developed e-library storage content so connectivity problem is balanced.

File Description	Documents
Best practices in the Institutional website	<a href="https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/Best-pract-I-and-II-with-evidances-all.pdf">https://jaysingpurcollege.edu.in/iqac/wp-content/uploads/2022/03/Best-pract-I-and-II-with-evidances-all.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To inculcate the passion of social responsibility and to generate the empathy about society among the student's college designed and implemented the programs through NSS and NCC during pandemic. The duty of the HEI should not be limited to the dissemination of curriculum and transfer of information. The HEI should be sensitive to the social problems and disasters. The life and the psyche of working class largely affected in pandemic situation. After analyzing the situation, college framed certain programs and activities to help the people.

In coordination with SHIVAR Foundation, an NGO, the college has established COVID centre with the facility of oxygen concentrator and ventilators. Various social groups cooperated in this activity by providing PPE kits, drugs, cylinders, food and other necessary objects. The COVID centre served many patients along with sufficient facilities. An awareness program -"break the corona chain" was organized by the NSS department of college. Various doctors from the management of the college coordinated a group of physicians and initiated telemedicine consultation under the name of Scientific Society. The NSS students helped the primary health centers and their contribution was appreciated by the society and doctors.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3.2 - Plan of action for the next academic year

1. To improve college Management system regarding online admission, feedback etc.
2. To strengthen the mentor- mentee system
3. To introduce the following courses :
  1. B.Sc.-III Statistics
  2. Analytical Instrumentation course under skill development
4. To apply for DBT star College Scheme
5. To organize online webinars for students, teachers, researchers and non-teaching staff
6. To strengthen the placement cell activities
7. To strengthen student-teacher research cell activities
8. To organize and develop clean and green campus
9. To strengthen library automation
10. To organize extra educational activities, programs to overcome covid pandemic educational losses
11. To increase number of MoU's with other institutes and industries
12. To increase industry collaboration for effective teaching learning process
13. To organize need based extension activities
14. To establish a well equipped sericulture rearing house and workshop
15. To strengthen of research culture among faculty as well as students
16. To apply and to follow up for research funds under the scheme of DBT, DST, DAE-BRNS, UGC, SERB etc.
17. To apply for multi-disciplinary research laboratory to strengthen inter-disciplinary research among staff and students.